An in-class and field trip program for grades 1-5 focusing on the historic environment of Greenwich Village, engaging students about the importance of preserving and learning from our past.

The program offers two separate content choices focusing on diverse themes and distinct areas of the Village, each suited to the needs of your classroom. Each program choice is comprised of 3 interactive sessions: a historic investigation activity, a walking tour, and an art project.

PROGRAM 1 Greenwich Village Past and Present
(approval required for grades 1-5)

Students will compare and contrast historic and contemporary New York City, from the Colonial era to present day, through the lens of Greenwich Village architecture, streetscapes, and cultural attractions. Each visit will be one hour long. This program includes lecture and interactive docent presentations, a Washington Square Park walking tour, and an art project where students will create artistic images based on their observations of the structures and symbols found in the Washington Square Arch.

PROGRAM 2 Immigration in the South Village
(approval required for grades 1-5)

This class will be about immigration and how large-scale immigration led to new building forms in New York City. From single family tenements to multi-family tenements, students will engage with maps and historic photographs to learn about immigration, and become history detectives. They will observe and analyze the built environment of an immigrant community as they walk through the South Village. As a summary of their field trip, students will create a postcard based on their observations of this changing community.

In both Greenwich Village Past and Present and Immigration in the South Village address Common Core Learning Standards for English Language Arts and Social Studies, Standards 12.1.2-4.4 of the New York Department of Education's Blueprint for Teaching and Learning in the Arts, and align with New York City Learning Standards for Social Studies (Themes 2 and 3). History and Historic Preservation is an important component, and the program that provides an excellent foundation for the study of New York City and the arts.

COST: $35 per class (This includes all three sessions. Payment is due prior to the first session.)
Reduced fees are available—please ask our scholarship program. We are also a partner through New York City Department of Education.
Available for schools and organizations at your convenient dates.
Register early to secure dates.
To register, please visit gvhsf.org/education. A deposit is required to schedule a field trip and the program for your class. More information is available at gvhsf.org/education.

About GVHSF: The Greenwich Village Society for Historic Preservation was founded in 1974 and is dedicated to preserving the architectural heritage and cultural history of Greenwich Village. Our core mission is to engage, inform, and educate. GVHSF is located in the former site of a public school that dates from the neighborhood's early community. GVHSF has extensive programs that explore the history of architecture and urban design, with an emphasis on preservation, in addition to other educational programming that serves public historians, teachers, and students. We are a non-profit organization that presents public programs and educational workshops. To find out more, please visit gvhsf.org.

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GREENWICH VILLAGE SOCIETY FOR HISTORIC PRESERVATION

History & Historic Preservation
An Education Program for Grades 1-5

Our Program Has Been Highly Praised by Teachers!

"The differences way of feeling offered to students..." -2nd Grade Teacher at PS 102

"The teacher was a natural with students, she listened to their thinking and responded with warmth and knowledge." -2nd Grade Teacher at the Village Community School

"The program motivated the children into wanting to learn more about historic preservation. It raised a lot of questions by students." -2nd Grade Teacher at Community Preparatory Charter School.

"I think the history behind the buildings the kids heard was truly educational." -2nd Grade Teacher at PS 104.

gvhsf.org/education

One of the projects students completed in our program at the National Museum of American History, part of the Smithsonian Institution. This is a photo of a building in the South Village.