

An in-class and field trip program for grades 1–5 focusing on the historic environment of Greenwich Village, engaging students about the importance of preserving and learning from our past.

The program offers **two separate content choices** focusing on diverse themes and distinct areas of the Village, each suited to the needs of your classroom. Each program choice is comprised of **3 interactive sessions**: a historic investigation activity, a walking tour, and an art project.

PROGRAM 1

Greenwich Village Past and Present

(appropriate for grades 1–5)

Students will compare and contrast historic and contemporary New York City, from the Colonial era to present day, through the lens of Greenwich Village architecture, examining how the neighborhood changed over time. The program includes historic and contemporary photo comparisons, a Washington Square Park walking tour, and an art project where students will create a picture frame based on their memories of the symbols and stories found in the Washington Square Arch.

PROGRAM 2

Immigration in the South Village

(appropriate for grades 1–5)

Your class will learn about immigrant life and how large-scale immigration led to new building forms in New York City, from single family rowhouses to multi-family tenements. Students will engage with maps and historic photographs to learn about immigration, and become history detectives. They will observe and analyze the built environment of an immigrant community on a walk through the South Village. As a souvenir of their field trip, students will create a postcard based on their observations of this changing community.

Both Greenwich Village Past and Present and Immigration in the South Village address Common Core Learning Standards for English Language Arts & Literacy, Strands 1,2,3 and 4 of the New York Department of Education's Blueprint for Teaching and Learning in the Arts, and align with New York City Learning Standards for Social Studies (Themes 2 and 3). History and Historic Preservation is an informative, engaging, and fun program that provides an excellent foundation for the study of New York City and the arts.

Want to Register?

CLASSROOM CURRICULUM

Cost: \$100 per class (This includes all three sessions. Payment is due prior to the first session.)

Reduced fees are available—please ask about our scholarship program. We are also a vendor through the New York City Department of Education.

Available year-round and scheduled at your convenience.

Call 212-475-9585 x39 or email smoskowitz@gvshp.org to schedule this engaging and fun program for your class. More information is available at gvshp.org/education.

gvshp.org/education

About GVSHP

The Greenwich Village Society for Historic Preservation was founded in 1980 and is dedicated to preserving the architectural heritage and cultural history of Greenwich Village, the East Village, and NoHo. GVSHP is a leader in protecting the sense of place and human scale that define the neighborhood's unique community. GVSHP developed the City's first children's education program about historic preservation. In addition to children's education programming, GVSHP offers public lectures, tours, and exhibitions for adults, technical consultation services in building conservation and community development, and preservation leadership and advocacy. To find out more, please visit www.gvshp.org.

Thank You to Our Funders

History and Historic Preservation is generously funded by the New York City Department of Cultural Affairs, City Council Members Margaret Chin, Corey Johnson, and Rosie Mendez, the New York State Council on the Arts with the support of Governor Andrew M. Cuomo and the New York State Legislature, and GVSHP Members.



Council on the Arts



GREENWICH VILLAGE SOCIETY FOR HISTORIC PRESERVATION

History & Historic Preservation

An Education Program for Grades 1–5

Our Program Has Been Highly Praised by Teachers!

"The different ways offered to the students to learn were great—direct instruction, exploration/observation, and art."

—2nd Grade Teacher at PS 102

"The teacher was a natural with students. She listened to their thinking and responded with warmth and knowledge."

—1st Grade Teacher at the Village Community School

"The program motivated the children into wanting to learn more about historic preservation. It raised a lot of questions by students."

—2nd Grade Teacher at Community Partnership Charter School.

"I think the history behind the places the kids toured was truly educational."

—1st Grade Teacher at P.S. 64

